

National Public School
Koramangala

REVERBERANCE



NEWSLETTER

November-December 2025

Volume 5



Index

CONTENTS

Achievements	3
Major Events	18
Other Events	30
Interhouse Competitions	34
Class Assemblies	48
College & Career Counselling Sessions	66
Teacher Speak	75

Achievements

Here are our recent achievements, along with a few we missed in our previous newsletter.

Suhaani Roy

We are delighted to share that Suhaani Roy's (Grade 12A) second research paper in Psychology has been accepted for publication in the Journal of Emerging Technologies and Innovative Research (Vol. 12, Issue 11), an international open-access, peer-reviewed journal with an impact factor of 7.95. The paper is co-authored with Dr. Ruqaya Hassan, Head of Counselling and Special Education at Delhi Public School, Bangalore East.

The paper, titled 'Exploring Psychological Hardiness among CBSE Teachers in Bangalore', examines the levels of psychological hardiness among educators based on a survey of 60 CBSE teachers (Link: <https://www.jetir.org/view?paper=JETIR2511346>). The findings indicate varying degrees of resilience and stress-coping ability, offering meaningful insights into how educators navigate emotional and professional pressures in today's academic environment.



Achievements

Sneho Roy

Sneho Roy (Grade 9C) was selected to represent the Bangalore District in Road Cycling at the Karnataka Mini Olympics 2025—for the second consecutive year; won a Gold and a Bronze medal in 4th Karnataka Mini Olympic Games 2025 Under-14 Category.

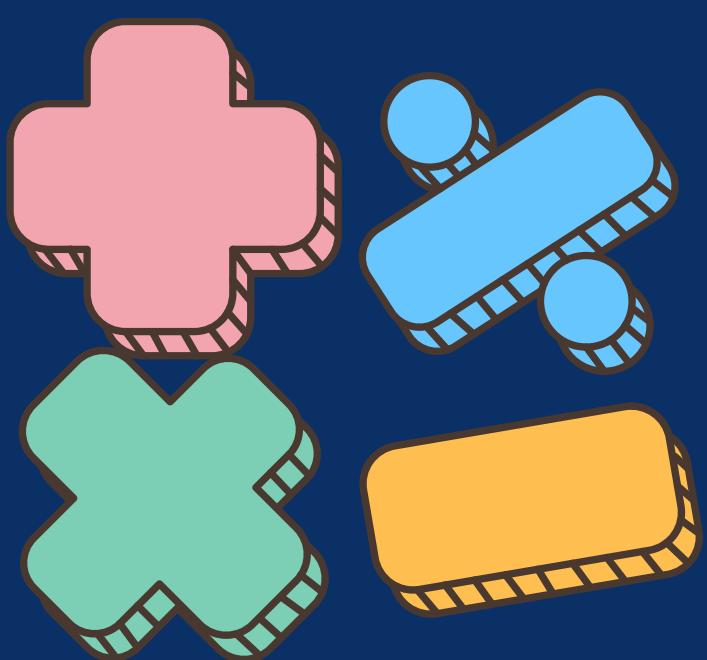
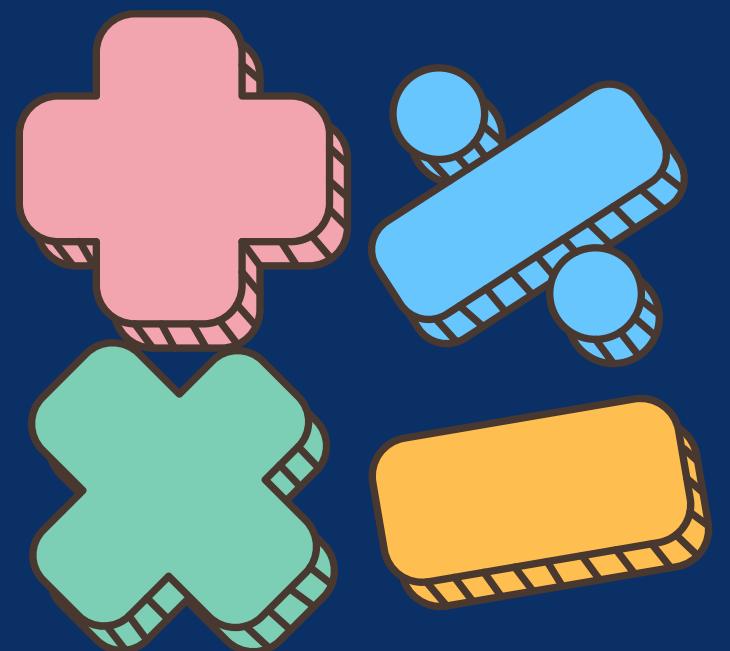
This multi-sport event, organized by the Karnataka Olympic Association, features 27 disciplines and aims to promote sports among young athletes across the state.



Achievements

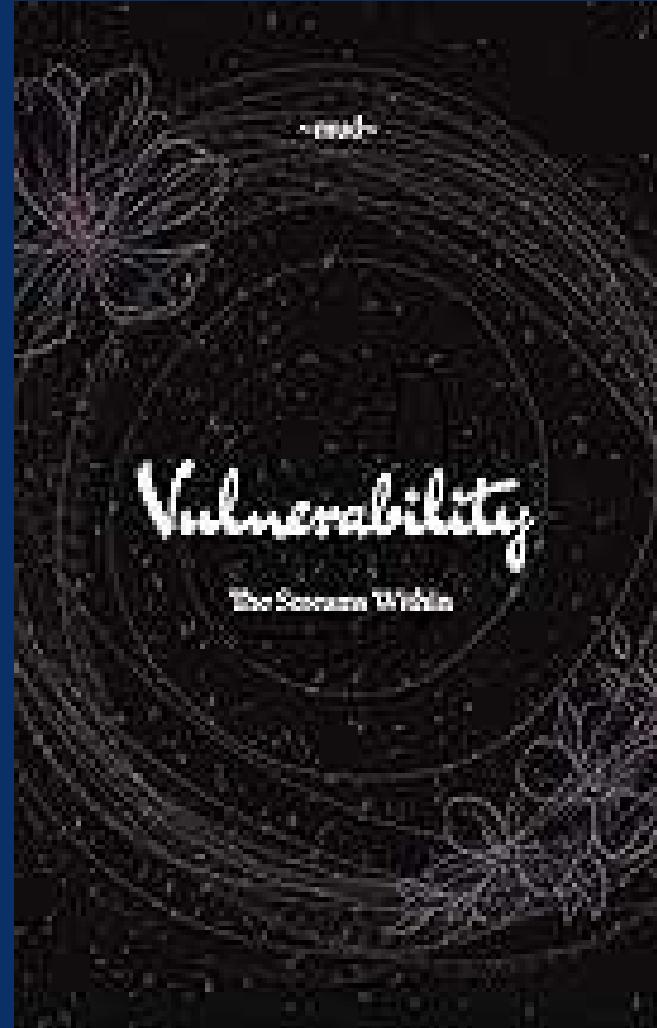
Gautam Krishna Bandaru of Grade 10 is in the top 10% of participants (Merit List) in Indian Olympiad Qualifier in Mathematics , conducted by the Mathematics Teachers' Association (India) IOQM 2025-26.

IOQM, or the Indian Olympiad Qualifier in Mathematics, is a prestigious national-level examination that serves as a stepping stone for students aspiring to compete in the International Mathematical Olympiad (IMO). IOQM registration. This rigorous competition assesses the mathematical aptitude of students and provides them with an opportunity to showcase their problem-solving skills on a global platform.



Achievements

YOUNG AUTHORS



Uulantika Dhar (Grade 11A) has published her first book titled *Vulnerability- The Screams Within*. The book is a concise collection of short pieces that examines emotional vulnerability, memory, and inner conflict. Through reflective prose and narrative fragments, the book presents varied human experiences without a linear storyline, encouraging readers to engage with themes of self-awareness and emotional expression.

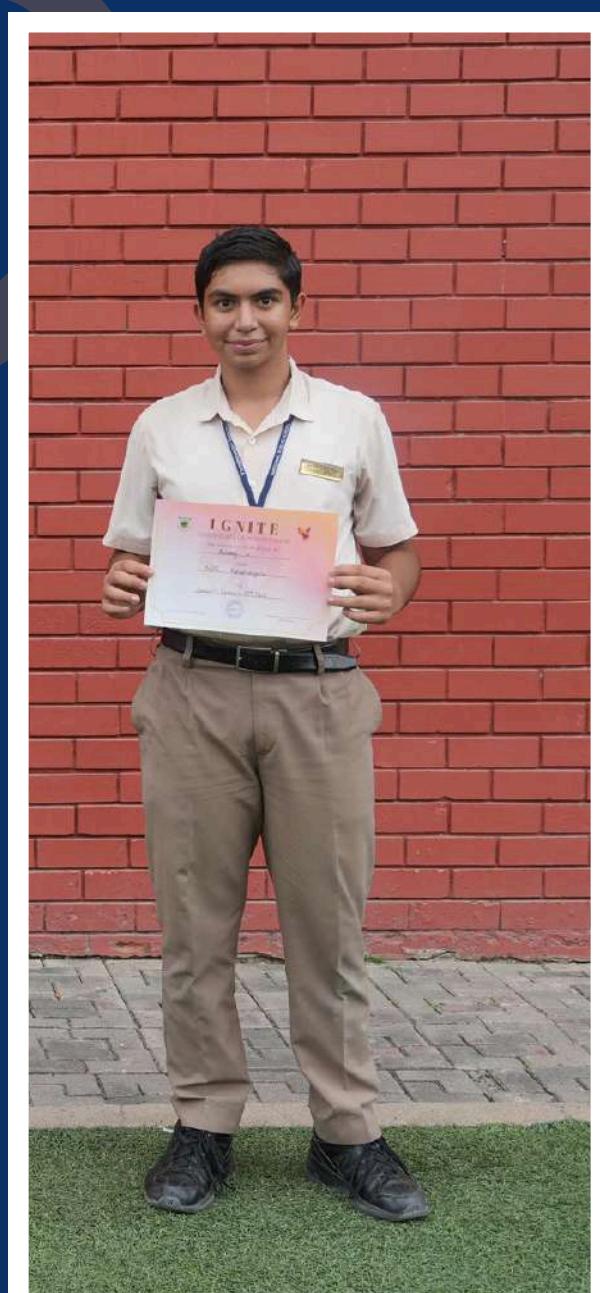
The National Young Author Fair is one of the world's largest book-writing competitions for children. Mayuri S from Grade 6C participated in the National Young Author Fair 2025. Her book *The Quest for the Light Flowers* received several accolades on the competition's publishing platform. Mayuri achieved Best Seller status on the National Young Author Fair website at the city, state, and national levels, earning a Silver, Gold, and Platinum medal respectively. She was also ranked 45th among Prime Sellers globally on the same platform, marking a commendable achievement within the competition.



Achievements

Ignite

On 21st and 22nd Nov, Greenwood High School hosted IGNITE 2025 an interschool fest. Our students participated in the Cyber events. Abhishek Jonnalagadda of 9A, Anvay Varshney and Naman Bansal of 9C won the 3rd prize in Caesar's Cypher – an encryption & decryption event. Ahaan Rao of 11A won the gaming event Respawn Rocket League



Isha Prabhakar

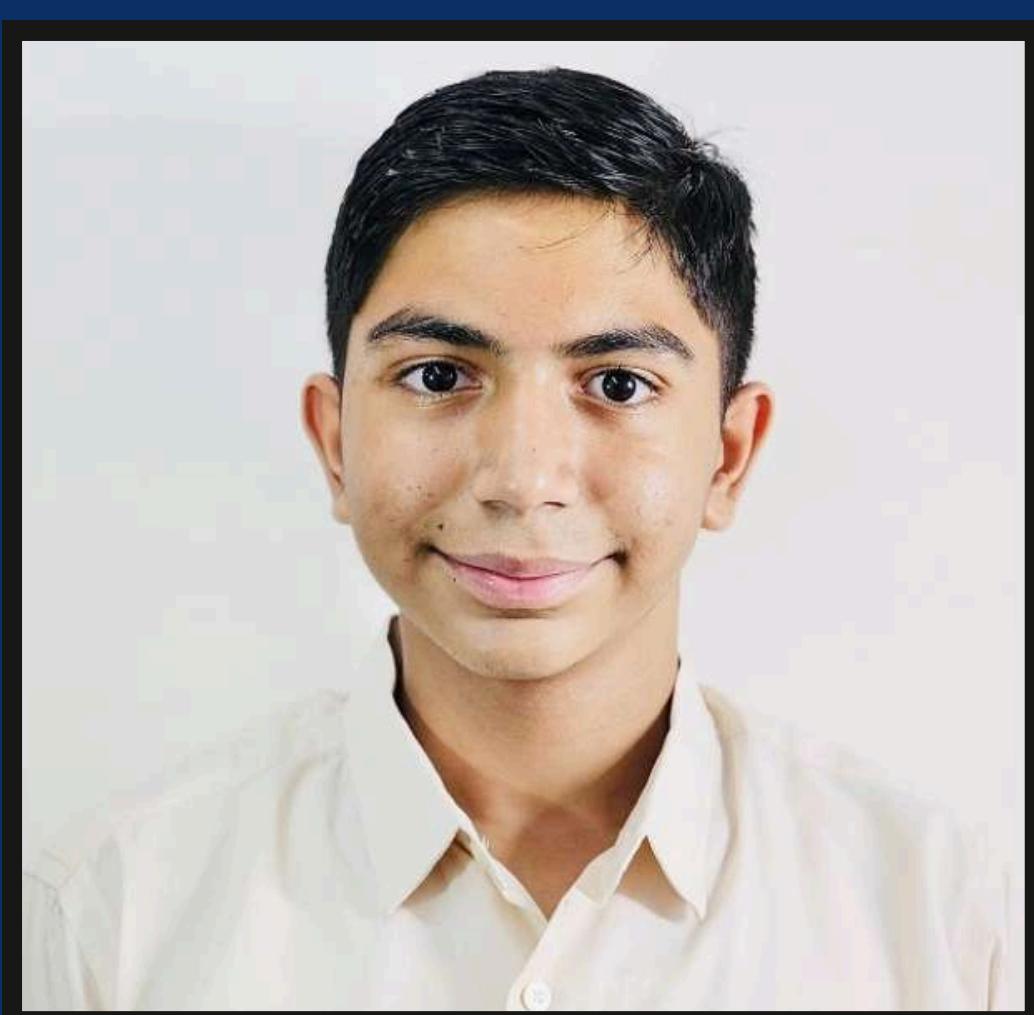
On 4th Nov, Isha Prabhakar of 9B achieved a remarkable milestone by winning a bronze medal in the Dragon Boat Race (200 mts) at the Mini State Games, Karnataka. The Mini State Games are a prestigious multi-sport event held every year to encourage young athletes from across the state to compete in a variety of sports.

Achievements

Anvay Varshney

Anvay Varshney of Grade 9 C has distinguished himself through a series of commendable achievements. Here are the details:

- Anvay was awarded silver medal in International Math Kangaroo Competition held on 20th Mar 2025.
- Anvay was selected for Mega Finals of All India Open Mathematics Scholarship Examination conducted by IPM (Institute for Promotion of Mathematics) on 20th Apr 2025. Subsequently, in Mega Finals, he was selected amongst the top 150 for annual scholarship in the IPM Merit list across India (out of 2100 students who participated in Mega Finals).
- Anvay cleared the Zonal Round of ICode Global Hackathon 2025 for Python Beginner and then secured Rank #16 in India Nationals 2025 among thousands of talented students across the nation. Subsequently, Anvay cleared the International round of ICode Global Hackathon 2025 held on 4th Oct 2025 and secured Rank #40 in Global Rankings excluding China (Rank #152 in Global Rankings including China), demonstrating exceptional coding skills and problem-solving ability. The ICode Global Hackathon 2025 was the 9th edition of the world's largest K12 coding competition, with more than 3 million students participating from 73 nationalities.



Achievements

A 21-day Math Mentorship Program – Excelerate! was conducted at school, from 16th June to 14th July 2025.

The program was an initiative where our enthusiastic Grade 9 mentors guided the Grade 6 students through fun, engaging, and creative math activities.

This program not only helped our younger students build confidence in mathematics but also gave our mentors an opportunity to develop leadership, communication, and teaching skills.

Grade 9A – Aurna Ray and Shambhavi Bajpai

Grade 9B – Prishika Shah, Sreeja Rayar, Ananya Iyer, Ishita Prabhu, Lakshita Inakonda, Aditi Noronha, Iha Pawar and Vedanta

Grade 9C – Alisha Naseeruddin, Sharanya Ray



Achievements

Qshala organized an inter -school drawing contest in the month of August 2025 across India. 500 students took part in the same. We are extremely happy to announce that two of our students have made us proud. They are

- **Akshara Sidharth of Grade 1D**
- **Samara Aurora of Grade 7A**

These students' artwork has been selected to feature on official QSHALA India Card Games.

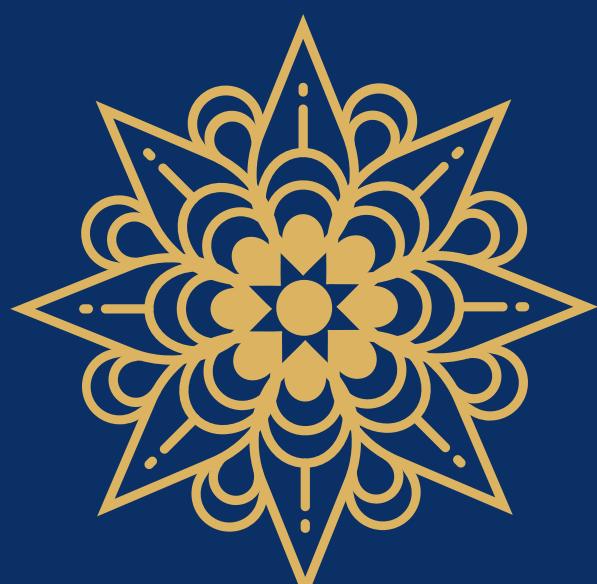
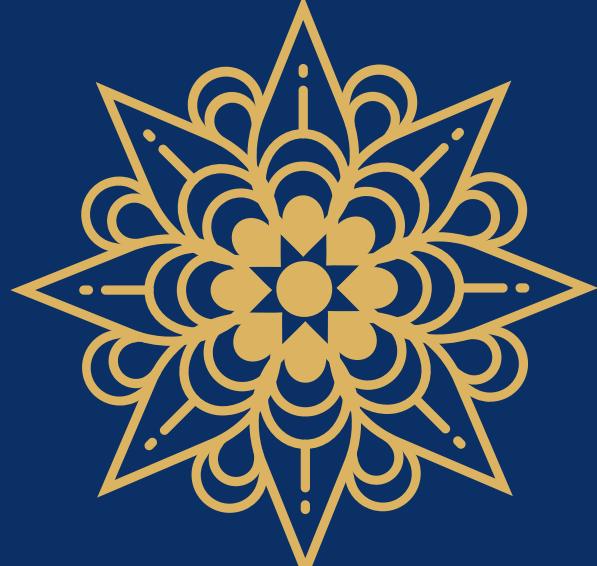


Achievements

Knowledgeum Academy, Jayanagar, conducted, Odyssey, an interschool fest on November 26 that brought together enthusiastic participants from various schools to showcase their talent, creativity, and competitive spirit across multiple events. Our students participated and two of them have won laurels for the school.

Mukund Rathi of 11C won the 2nd place in the event Table Topics an oratorical competition.

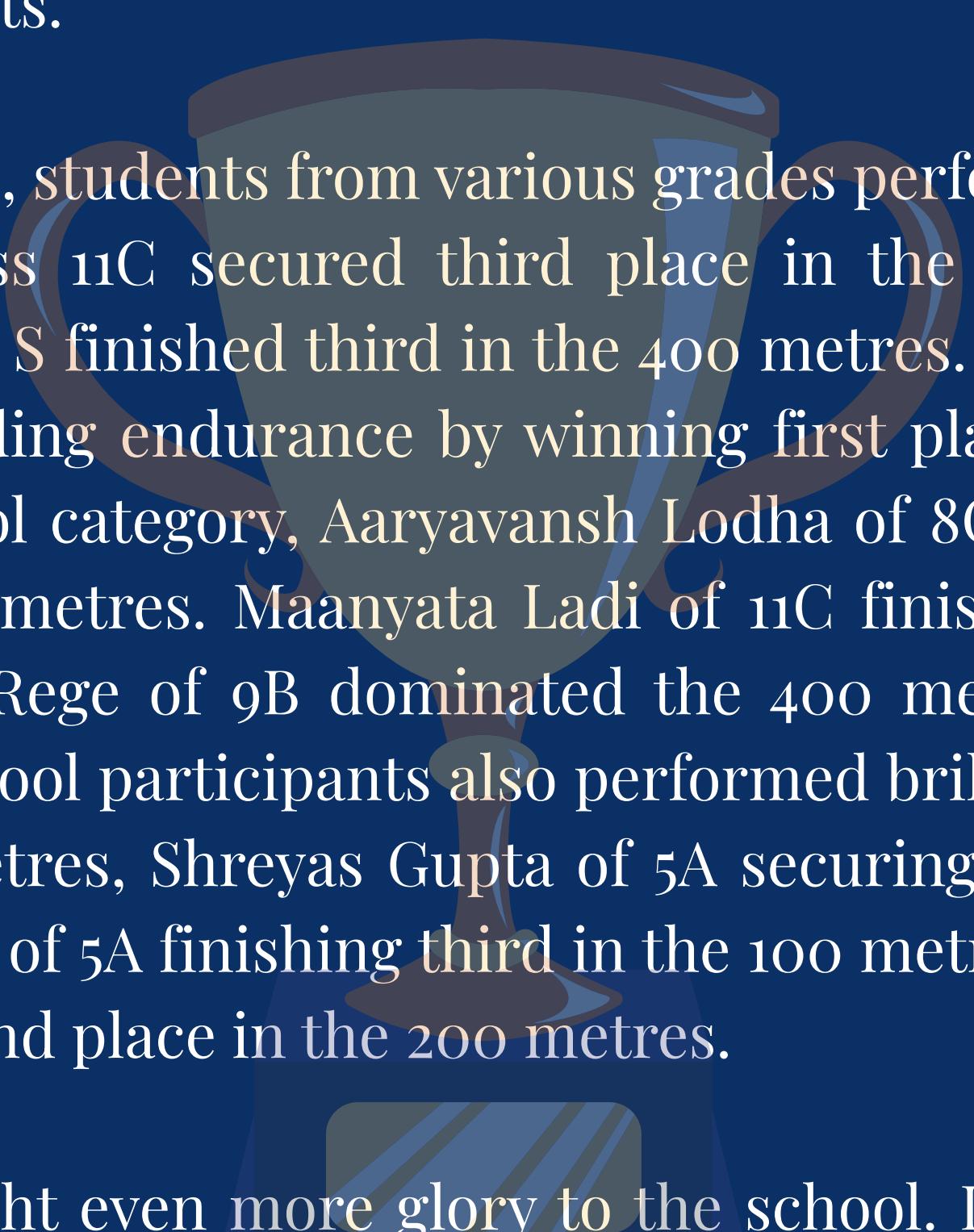
Anansuya Ramakrishnan of 10C won the Word Craft-Spell Bee competition.



Achievements

Esprit de Corps

The Esprit de Corps Athletic Event 2025–26 was held on 5 December 2025 at NPSI Mysore, where students from our school showcased exceptional talent, teamwork and competitive spirit. The event saw enthusiastic participation from 8 different schools across multiple track events, and our athletes returned with several impressive achievements.



In the individual events, students from various grades performed remarkably well. Harsh Khaneja of Class 11C secured third place in the 200 metres, while his classmate Vatsal Reddy S finished third in the 400 metres. L V Sriram of Class 11B demonstrated outstanding endurance by winning first place in the 1500 metres. From the middle school category, Aaryavansh Lodha of 8C earned third place in both the 100 and 200 metres. Maanyata Ladi of 11C finished second in the 100 metres, and Sanchita Rege of 9B dominated the 400 metres with a first-place finish. The primary school participants also performed brilliantly, with Jayesh S of 5B winning the 100 metres, Shreyas Gupta of 5A securing third place in the 200 metres, and Elina Rana of 5A finishing third in the 100 metres. Additionally, Anvita Rege of 5A earned second place in the 200 metres.



The relay events brought even more glory to the school. In the 4x100m relay for the 11th-below category, the team consisting of Harsh Khaneja, Vatsal Reddy S, Maanyata Ladi and Sanchita Rege delivered an outstanding performance to secure first place. The younger athletes also shone in the 5th-below category, where the team of Shreyas Gupta, Jayesh S, Anvita Rege and Elina Rana claimed first place with impressive coordination and speed.

Overall, the event was a celebration of athletic talent and sportsmanship. We are extremely proud of all the participants who represented NPS Koramangala with dedication and enthusiasm. Their achievements reflect their hard work and the strong encouragement they receive from the school community.

Achievements

Esprit de Corps



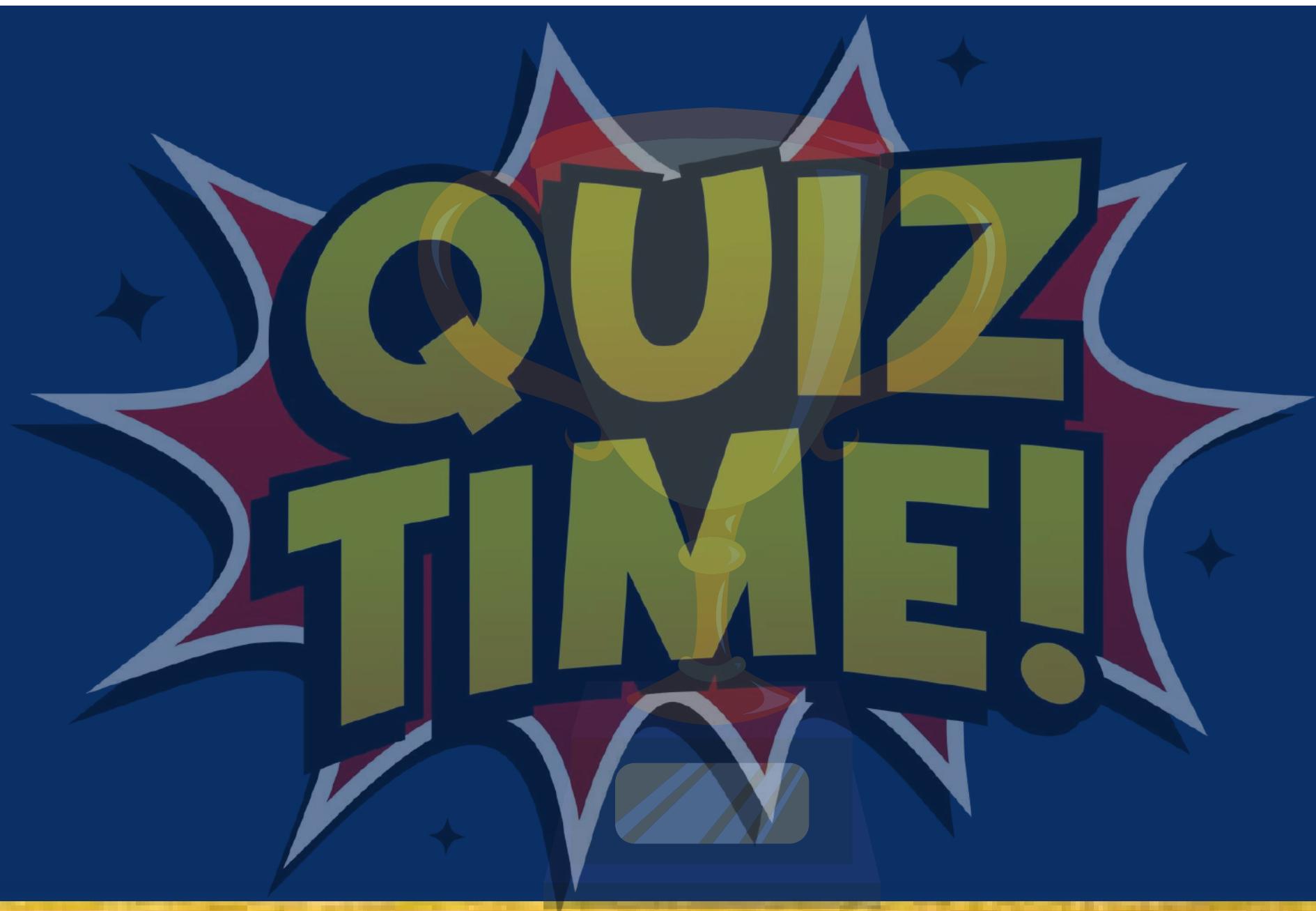
Achievements

Esprit de Corps



Achievements

The Prajavani Quiz Championship 2025 was conducted by The Printers (Mysore) Private Limited (TPML) on 15 December 2025, at the RV Auditorium, Jayanagar. It witnessed enthusiastic participation from over 150 teams representing schools from across Bengaluru. After Prelims, the top six teams qualified for the Zonal Finals. After intense competition, our school team comprising **Vihaan Maheshwari and Ishaan Kale from Grade 9A** secured second place following a thrilling tiebreaker round. The team was awarded a cash prize of ₹3,000, along with gift hampers and certificates.



Achievements

The India Spelling Bee Competition was conducted in multiple stages this academic year, beginning with the preliminary round. Anasuya Ramakrishnan of Grade 10C, successfully qualified in the preliminary stage, demonstrating exceptional vocabulary, spelling accuracy, and confidence.

The national finals of the competition were held in August this year, where Anasuya represented the school and the state. She secured an outstanding 10th place nationwide in Group 5, showcasing her linguistic abilities on a national platform. In addition to this achievement, she emerged as the State Topper of Karnataka in Group 5—a milestone that highlights her dedication, hard work, and consistency. As a recognition of her merit and excellence, Anasuya received medals and was awarded the entire Sherlock Holmes book series.



Basketball Girls

Our Grade 9 and above Girls Team won runners up position in 3 on 3 Girls Inter school Basketball tournament at Inventure Yeswanthpur on 6th November 2025.



Achievements

Aradhya Jindal of Class 8A successfully completed the Brahmatal Trek in Uttarakhand during his winter vacation in December 2025, accompanied by his parents. The high-altitude trek reached a summit of 12,500 feet and involved four days of challenging terrain, sub-zero temperatures, and campsite stays. Despite the demanding conditions, Aradhya showed remarkable endurance, enthusiasm, and resilience, often motivating fellow trekkers. He was the youngest participant in a group of 28 trekkers and had prepared rigorously for the trek, meeting the required fitness benchmarks ahead of time.



Major Events

URJA 2025

Where Energy Meets Excellence, NPS Koramangala's Triennial Mega Sports Meet, Urja 2025–26 was celebrated on 23rd December 2025 at the sprawling grounds of The International School of Bangalore, with grandeur, energy, and infectious enthusiasm. The event brought together students, parents, faculty members, and distinguished guests to celebrate athletic excellence, teamwork, and perseverance.

The occasion was graced by Ms. Nikki Ponappa, eminent sportsperson, golfer, coach, and entrepreneur as the Chief Guest, along with the Guest of Honour, Dr. Bindu Hari, Vice Chairperson, NPS Group of Schools, and Ms. Jyotsna Nair, Principal, NPS Koramangala.



URJA 2025



URJA 2025

The day commenced with the General Salute in honour of the Chief Guest, followed by an impeccably coordinated march past by students of Grades 9 to 12, reflecting discipline, synchronisation, and House pride. The school band elevated the atmosphere with its spirited performance and intricate formations, adding rhythm and grandeur to the proceedings. The ceremonial lighting of the torch, oath-taking, and declaration of the meet open marked a powerful beginning rooted in the values of fair play and unity.

Welcoming parents and students, Dr. Bindu Hari praised the growing participation and achievements of students across a wide range of sports. She also congratulated parents who participated in the recently held 5K Marathon at TISB, highlighting it as one of several initiatives that promotes fitness and set a positive example for students. In her crisp and impactful address, Ms. Nikki Ponappa encouraged young sportspersons to be kind, confident, and focus on self-belief and self-validation.



URJA 2025

Students of Grades 6 to 9 then captivated the audience with vibrant synchronised displays featuring yoga, aerobics-themed dance, fire dance, strength and core training techniques, and creative choreography. These performances highlighted the importance of physical fitness, mental well-being, and coordinated effort. A special segment honoured students who have represented the school with distinction at the state, national, and international levels in sports such as basketball, tennis, boxing, football, cricket, skating, swimming, shooting, and cycling, underscoring the school's strong sporting culture.



URJA 2025



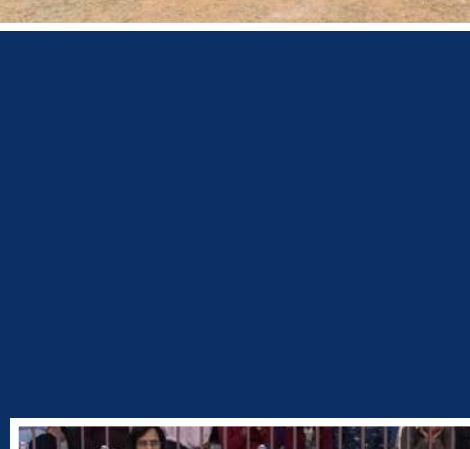
URJA 2025

This was followed by several exciting athletic events, with students of the four Houses, brimming with pride, showcasing their support through creatively designed mascots and thunderous cheering. The celebration concluded with the distribution of prizes, recognising individual champions. The March Past Excellence and Best Cheering Team trophies were won by the Pioneers, while the much-coveted Overall Championship Trophy was bagged by the Voyagers.

The memorable day came to a close with a medley of Christmas carols, spreading festive cheer and wishing everyone Happy Holidays and a Happy New Year.



URJA 2025



Major Events

Kannada Rajyotsava Celebration

NPS KRM celebrated Kannada Rajyotsava on 8th November 2025 with great pride and enthusiasm, showcasing our love for Karnataka and its rich cultural heritage. The emcees, Harini N. P. and Aditya Sajjan of Grade 8, spoke about the significance and origin of Karnataka and Kannada Rajyotsava, sharing the inspiring slogan “Kannadave Sathya, Kannadave Nithya,” which encouraged everyone to appreciate the timeless beauty of the Kannada language. The school choir then presented a soulful musical performance, with students and Kannada teachers singing melodious Kannada songs, including the state anthem “Jaya Bharatha Jananiya Tanujate,” creating an atmosphere of pride and patriotism.



Major Events

Kannada Rajyotsava Celebration

This was followed by an insightful introduction by Ms Vinanthi Kini on Kanakadasa Jayanthi, highlighting the life and teachings of the revered saint-poet. To honour him, music teacher, Ms Roopa Keshava rendered a few of his compositions, bringing his devotion and creativity alive through music. The celebration concluded with words of appreciation from the teachers, reminding everyone of the importance of preserving and promoting the Kannada language and Karnataka's cultural heritage. The programme was both educational and inspiring, leaving the audience filled with pride for our state and its glorious traditions.



Major Events

Children's Day Celebration

Children's Day was celebrated on 14th November with a programme that featured a blend of cultural performances, artistic expression and interactive entertainment. The programme commenced with a classical invocation dance, performed by Ms. Lakshmi N, which set a reverent tone for the event. This was followed by a witty and imaginative play presented by the Grade 10 VPA students, who, with a clever fusion of Shakespearean English and contemporary slang/argot/colloquialisms, delivered a humorous act that captivated the audience and showcased their theatrical talent.



The programme continued with mellifluous renditions of songs in various languages by the music teachers. Adding to the excitement, teachers from across the school took to the stage with a series of energetic dances. These included duets, a contemporary-classical dance and a fusion piece titled *Masti Ki Pathshala*. Another highlight was *School Life 2.0*, a musical dance drama that creatively depicted the joys and challenges of student life and left the audience both entertained and nostalgic.

The support staff then danced to a medley of foot-tapping tunes – their enthusiasm was infectious and their participation added a special dimension to the event. The finale of the programme was an innovative and interactive “phrasian show,” – a fashion show with a twist. Teachers embodied popular phrases through creative props and costumes, and the audience was actively engaged in guessing each idiomatic expression.

The event truly reflected the spirit of Children's Day, as it not only entertained but also strengthened the bonds between students, teachers and support staff, thus making it an occasion to be remembered.



Major Events

Children's Day Celebration



Other Events

Constitution Day Celebration



Our school celebrated Indian Constitution Day on 26th November 2025 with great enthusiasm and patriotic fervour. The programme began with a secular invocation, symbolising unity in diversity and honouring the spirit of inclusiveness that forms the foundation of our Constitution. This was followed by a speech delivered by V Charvika of 7A on the significance of the Constitution. A vibrant dance performance was then presented, beautifully depicting the constitutional ideals through graceful movements.

One of the key highlights of the event was the recitation of the Preamble by Aradhya Jindal of 8A, with the principal, teachers and students joining together to reaffirm their commitment to the constitutional values. The celebration also marked two important milestones: the 150th year of the patriotic song "Vande Mataram" and the 150th birth anniversary of Sardar Vallabhbhai Patel, the Iron Man of India.

Aaryavansh Lodha of 8 C spoke about the role of Vande Mataram in the freedom struggle, explaining how the song ignited patriotism and united people during the national movement. Shreya Agarwal of 6C delivered a few insightful lines in Hindi emphasising the relevance of constitutional duties in our everyday life. The programme concluded with a heartfelt vote of thanks delivered by Adamya Mamidi of 8A. Throughout the programme, the MCs Ananya Nair of 8 C and Adithi Mahesh of 8 B compered beautifully, ensuring smooth transitions and keeping the audience engaged with their confidence and clarity.

Overall, the Constitution Day celebration fostered a deeper understanding of our national ideals and inspired everyone to uphold the spirit of the Constitution in their daily lives.



Constitution Day Celebration



Other Events

PsychConnect 2025

PsychConnect, the annual psychology event conducted by the Grade 11 psychology students, was held this year with a range of activities that helped students understand basic psychological concepts in a clear and interactive way. Each presentation table focused on a different topic, allowing visitors to try out short tasks and see the results for themselves. All the activities were based on topics from the psychology curriculum, making the event both relevant and informative. The event included a memory game showing interference, sensory illusions, and the Wason Selection Task to demonstrate confirmatory bias. There were also puzzles related to field-independent and field-dependent thinking, activities on reproductive thinking, and a “Fact or Myth” quiz that tested common beliefs about psychology.

Students from Grades 9, 10, and 11 visited the exhibition and spent time engaging with each activity. The setup encouraged students to think critically, ask questions, and relate what they observed to things that they learned in class. Overall, PsychConnect provided a simple and engaging way for students to learn about psychology while appreciating the work put in by the Grade 11 team.



Other Events

PsychConnect 2025



Interhouse Competitions

Music Club

The Senior Inter-House Music Event, Battle of the Bands, was held on 5th November 2025 in a lively and energetic atmosphere, with students cheering for their Houses and the auditorium buzzing with excitement. The event aimed to celebrate musical talent while the panel of music faculty members assessed the creativity, skill, and coordination of students from all four Houses.

Each team was assigned a specific musical era and performed a song from that period, including a mandatory 15-second instrumental solo and an Indian musical element. Teams were given 7 minutes for setup and performance.

Results:

1st Place – Voyagers

2nd Place – Pioneers

3rd Place – Explorers

The event concluded on a high note, offering students a vibrant platform to showcase their musical talent, teamwork, and appreciation of diverse musical genres.



Interhouse Competitions

Music Club



Interhouse Competitions

Eco Club

The Eco Club organised the Interhouse Eco Event on 12th November 2025 for the students of Grades 9-12, providing them with an engaging and intellectually stimulating platform to deepen their environmental awareness. Designed as an exciting treasure hunt, the event combined physical exploration with environmental learning.

Teams of 4-6 participants navigated through 6-10 clue stations placed across the school campus. Each clue led them to a new location, where they had to answer a question or complete a short task related to key themes such as marine life, environmental protection, and humans shaping the planet—including issues like climate change, urbanisation, and pollution.

The tasks ranged from sorting waste into biodegradable and non-biodegradable categories to answering quick trivia questions, ensuring both challenge and fun. The event successfully blended teamwork, problem-solving, and environmental literacy, making it a memorable and meaningful experience for all participants.

Results:

First Place- Voyagers

Second Place- Pioneers

Third Place- Challengers



Interhouse Competitions

Dance Club

The Inter-House Senior (Grades 9-12) Dance Competition held on 12th November 2025 brought fairy tales to life through a vibrant showcase of rhythm, creativity and storytelling. Each House presented an original five-minute choreography inspired by a classic tale, blending styles ranging from classical and contemporary to western and fusion.

The Pioneers opened with an energetic rendition of Aladdin, followed by the Explorers' graceful interpretation of Beauty and the Beast. The Voyagers captivated the audience with a dreamy performance of Sleeping Beauty while the Challengers delighted all with their lively and playful take on Tangled.

All four Houses delivered impressive performances marked by talent, teamwork and artistic flair. The event proved to be a wonderful celebration of dance and imagination, leaving the audience thoroughly enthralled.

Results:

1st Place (Tie): Voyagers & Pioneers

2nd Place: Explorers

3rd Place: Challengers



Interhouse Competitions

Dance Club



Interhouse Competitions Middle Years

Quiz Club

The Inter-House Middle School Quiz for Grades 6–8, *Battle of the Brains*, was held on 9th December 2025. Each of the four Houses fielded a team of three members, with one representative from each grade.

The competition comprised of three engaging rounds. The first round was a General Knowledge segment with direct questions and bounce rules, covering sports, science, history, and more. The second round, Connect-4, required teams to identify an individual, organisation, or common theme by linking a set of images displayed on the screen, encouraging rapid application and quick thinking. The quiz concluded with a high-risk, high-reward buzzer round, where teams raced to buzz in, earning points for correct answers while facing negative marking.

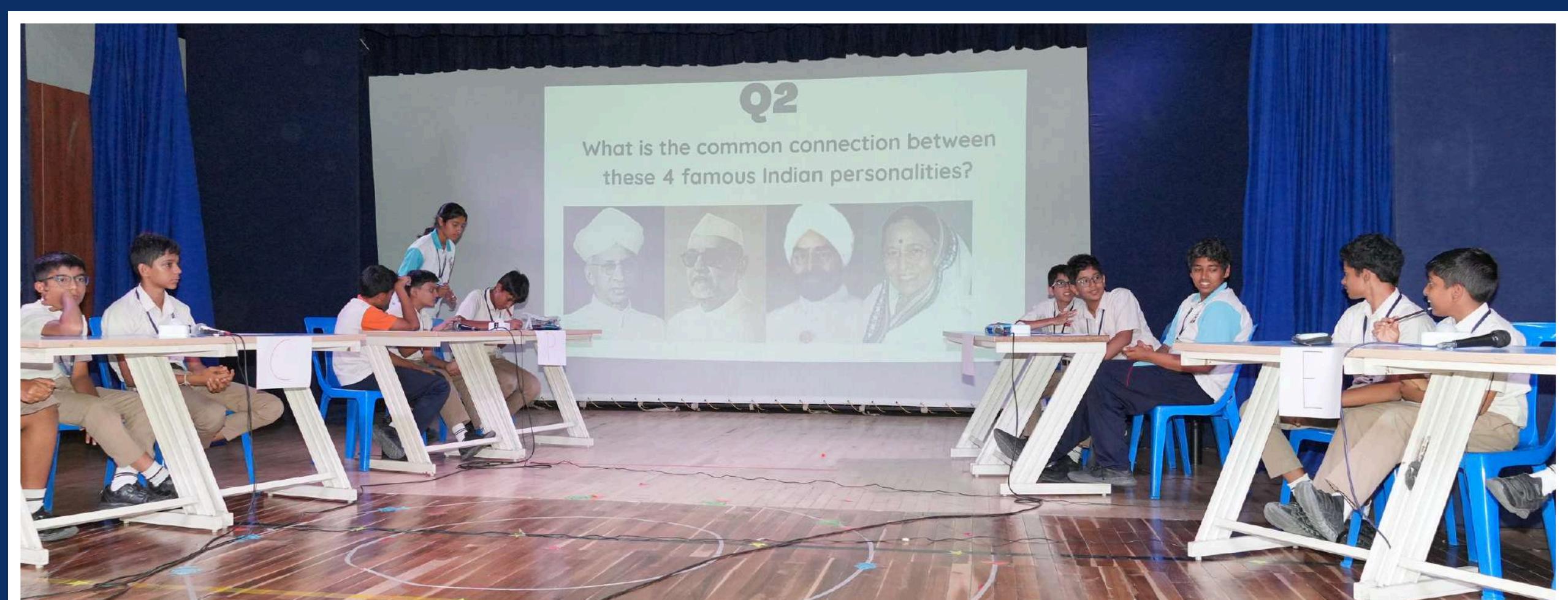
Results:

First place- Voyagers

Second place- Explorers

Third place - Pioneers

Audience participation after each round added to the excitement. The quiz aimed to move beyond rote learning and foster a genuine love for quizzing.



Interhouse Competitions Middle Years - Quiz club



Interhouse Competitions

Literary Club

On the 9th of December, Literary Club conducted the Interhouse Literary event for Grades 6-8, The Storyteller's Symposium. The event consisted of two rounds- the first round, *Trailing in Tandem*, wherein a group of 3 from each House performed a trailer for a given book in the form of poetry, and the second round, Surprise Storytelling, wherein each teammate had to improvise to collectively narrate an impromptu story within a limit of 13 sentences. Throughout this event, the audience remained a constant, enthusiastic support for everyone onstage.

Results:

First place- Pioneers

Second place- Explorers

Third place - Voyagers



Interhouse Competitions

Dramatics Club

The Interhouse Dramatics event for Grades 6-8 was held on 10th December 2025. Each team consisted of ten actors, supported by two volunteers from Grade 9. The event was hosted by Anvi Sharma (9B) and Shreya Ghosh (9C). The theme for this year's event was "What if?". The teams were challenged to show how the ending of their assigned movie would change if one critical event near the climax was altered. The prompts assigned to the Houses were drawn from two Disney and two Marvel films. The Challengers, Explorers, Pioneers, and Voyagers received Avengers: Infinity Wars, Zootopia, Dr. Strange, and Big Hero 6 respectively. All the competing teams delivered engaging and well-coordinated acts.

Results:

First place- Explorers

Second place- Challengers

Third place – Pioneers



Dramatics Club



Interhouse Competitions

Music Club

On December 12th 2025 Music club conducted the junior Inter-House music event – Battle of the Bands. This year, the theme celebrated the Eras of Music – from vintage grooves to modern rhythms.

Each House was assigned an era of music. The four Houses, the Challengers, followed by the Explorers, then the Pioneers, and finally, the Voyagers, then put up their electrifying performances that shook the stage with rhythmic energy and melodic fervour, which captivated the audience, who were all cheering for their House team. The event concluded with the judges providing their valuable advice and feedback to the young musicians on their performances.

Results:

First place- Pioneers

Second place- Voyagers

Third place – Explorers



Interhouse Competitions

Music Club



Principal's Interaction with Grade 10 Parents- Academic Pathways

Our Principal Ms. Jyotsna Nair addressed the parents of Grade 10 on 17th November 2025. The session aimed to familiarise parents with the academic pathways and support systems available to Grade 10 students at NPS Koramangala as they prepare for Grade 11. It offered clear guidance to help students make informed choices and gain a confident head start in their senior school journey.

The Principal discussed the subject options offered in Grade 11 across Science, Commerce and the proposed Humanities stream next academic year. Ms Nair also outlined the school's collaboration with Centum Academy for competitive examination support and explained how the weekly timetable would be structured for different streams.

Emphasising the school's focus on conceptual understanding, close academic monitoring, timely intervention, healthy social interaction, stress management and balancing academics with co-curricular activities and laboratory work, the principal highlighted the value of a traditional school environment. She reiterated that such an ecosystem fosters holistic development—academic, intellectual, social, emotional and personal. With the school's strong legacy of holistic development and structured approach, students are nurtured to realise their full potential, in contrast to integrated coaching models that prioritise academics while limiting broader growth.

The presentation concluded with an engaging Q&A session. The informative interaction equipped parents with clarity and confidence as they prepare to support their children in making informed subject choices for Grade 11.

Principal's Interaction with Grade 10 Parents- Academic Pathways



Class Assemblies

Grade 11B - Shattering the Illusion: A Powerful Class Assembly

In one of the most compelling Class Assemblies of the year, the students of Grade 11B delivered a thought-provoking presentation that left the audience captivated and introspective. What began as a seemingly ordinary Sports Day preparation unfolded into a profound exploration of self-image, insecurity, and the courage to confront one's truth.

Framed within the theme 'Mirror What You Admire – Reflect What You Desire,' the performance used drama, narration, dance, music, and a striking speech to weave a message that resonated deeply with students and teachers alike.

A SKIT THAT HELD UP A MIRROR=LITERALLY AND EMOTIONALLY

The story followed a group of students—each representing a familiar personality: the happy friend, the class clown, the athlete, the dancer, the influencer, the gamer, and the student leader. Stuck in the chaos of a storeroom, they accidentally uncover a mystical mirror that pulls them into an alternate reality. There, a hauntingly calm Mirror Spirit exposes the fears they hide beneath their confident exteriors—fear of failure, loneliness, pressure to be perfect, the need for validation, and the exhaustion of pretending everything is fine.

What made the skit powerful was not the supernatural element, but the honesty with which each character eventually confronted their reflection. As the narrators reminded the audience, "The fight wasn't against the door or the mirror... it was against themselves."



Class Assemblies

Grade 11B - Shattering the Illusion: A Powerful Class Assembly

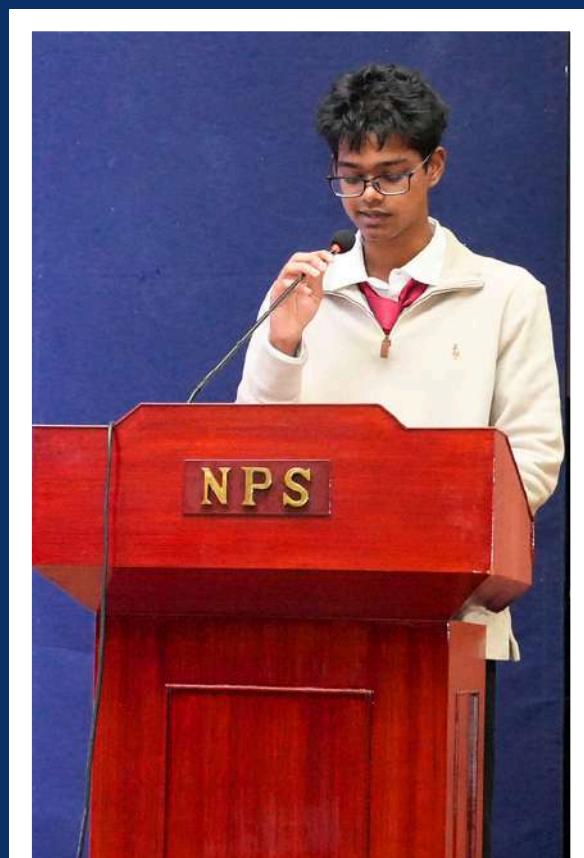
THE TURNING POINT: ACCEPTANCE OVER ILLUSION

In the golden light of the final scene, each student steps forward—admitting the truth they often run from. They learn that the real competition isn't with peers but with their own fears. That laughter can mask pain, leadership doesn't equal perfection, and confidence doesn't mean invincibility. They return to reality not as changed people, but as people who finally choose honesty over performance. The message lands beautifully when one character reflects:

“We don't love each other despite our flaws, but because of them.”

THE SPEECH THAT TIED IT ALL TOGETHER

The skit seamlessly transitioned into a powerful speech that distilled its message into everyday truth. It reminded students that in a world obsessed with perfect smiles, perfect posts, and perfect lives, authenticity has become an act of courage. The speech emphasized that we often compare our messy behind-the-scenes to someone else's carefully edited highlight reel—forgetting that everyone is figuring life out.



Class Assemblies

Grade 11B - Shattering the Illusion: A Powerful Class Assembly

ITS MESSAGE WAS CLEAR AND RESONANT:

Authenticity is not about being flawless; it's about being real. It's about being honest with yourself first, and allowing the world to meet you as you are.

It challenged students to embrace imperfection, to allow themselves to be vulnerable, and to value the people who appreciate the real version of them.

With flawless teamwork—actors, narrators, dancers, singers, instrumentalists, and presenters—the students crafted more than a performance. They held up a mirror to every person watching. This skit was not just entertainment. It was a reminder that everyone carries invisible battles, that perfection is an illusion, and that courage begins with honesty.

The students of Grade 11 didn't just perform a story. They sparked a conversation—one that encouraged the audience to look within and embrace who they truly are.



Class Assemblies

Grade 11B - Shattering the Illusion: A Powerful Class Assembly



Class Assemblies

Grade 9A

On 11 November, the students of Class 9A presented their assembly on the theme of self-belief, titled ‘iBelieve’. It opened with Sudeshna ma’am’s impactful reminder that even the greatest achievers succeed only when they trust their own abilities. The theme unfolded through a confident news reading, a touching skit, and a quiz highlighting stories of grit—along with questions on National Education Day, honouring Maulana Abul Kalam Azad. Vihaan and Abhishek then delivered an inspiring speech, supported by evocative music from the class band.

To explore how the mind can either hold us back or lift us up, 9A staged a courtroom scene in which the prosecutor voiced one’s inner critic while the defence represented inner kindness. The debate that followed emphasised that fear is simply the shadow of potential, and belief is what turns potential into possibility.

A dynamic dance performance followed, leading into a poem beautifully recited by Aahana and interpreted through expressive movement by Adrita, Saanvi, and Tanisha. As the assembly drew to a close, the narrators each shared a final takeaway, after which the band concluded with upbeat, theme-aligned Bollywood songs and Shakira’s Try Everything. Aarav then delivered the vote of thanks. Overall, the assembly was a meaningful and well-received effort, earning enthusiastic appreciation from teachers and students alike.



Class Assemblies

Grade 9A



Class Assemblies

Grade 9A



Class Assemblies

Grade 11C

Many may recall the childhood game Simon Says, where players instinctively follow a set of given commands. In a thought-provoking parallel, the Class 11C assembly highlighted how, even in real life, individuals often respond to similar pressures—except that ‘Simon’ takes the form of societal expectations. The presentation emphasized how the desire for approval from peers, family, and teachers can influence personal choices and actions. This central idea formed the foundation of 11C’s assembly.

Centered on Riya—portrayed by Prachi Nagar—the performance explored the pressures young people face while choosing a career path. Although Riya’s passion lay in fashion and sustainability, she was constantly reminded that finance was the more “practical” option. Her inner turmoil came alive through a creative conversational monologue, dramatizing the tug-of-war between conformity and individuality.

The narrative cleverly wove in the news and quiz segments, providing students an engaging platform to showcase their oratory abilities. As the story reached its climax, Riya made the bold decision to trust her inner voice, symbolically pushing away “Simon,” enacted by Mukund. The assembly concluded with a vibrant class dance and a soulful song, reinforcing the overarching theme of discovering one’s true self amidst external pressures.

11C’s assembly was a meaningful reminder that while the world may constantly tell us what to do, the most important instructions come from within.



Class Assemblies

Grade 11C



Class Assemblies

Grade 11A

“The right word may be effective, but no word was ever as effective as a rightly timed pause.”

With this thought-provoking quote, the students of Class 11A commenced their Class Assembly on 9th December 2025, centered on the theme ‘The Power of Pause’. The assembly opened with a short dramatization introducing four relatable characters—Dhruv, a meticulous student; Meera, an all-rounder; Sid, a sports enthusiast indifferent to academics; and Ayesha, the emotional anchor of the group. As academic pressures and personal expectations mounted, the characters faced setbacks, misunderstandings and conflict, ultimately leading them to a moment of realization: the need to pause and listen to their own exhausted minds.

The narrative was followed by an engaging news segment, an interactive quiz, and a thought-provoking speech highlighting the importance of stepping back to reset one’s mental and emotional state. Adding vibrancy to the assembly, a graceful dance performance saw the characters join their classmates in expressing the theme through movement.

The assembly concluded on a soulful note with a mellifluous rendition of ‘Vienna’ by Billy Joel, leaving the audience reflective and inspired. Overall, the assembly served as a gentle yet powerful reminder to slow down amidst life’s chaos, reflect with clarity and approach challenges with a calm and composed mindset.



Class Assemblies

Grade 11A



Educational Trips

Visit to Param Science Centre

Students of Grade 6 visited Param Science Centre (Parsec), Jayanagar, Bengaluru from 25th to 28th November 2025. It was an exciting and enriching experience. Students explored six interactive galleries, each presenting fascinating scientific concepts.

They began with exhibits on waves and motion, creating oscillations on an LED board and watching a cycle's movement transform into a walking animation. The emotions gallery amazed them with clever illusions, while the puzzles gallery challenged their thinking with engaging brainteasers. A tactile gallery introduced them to various textures and learning through touch. In the light gallery, students explored lasers and learned about scientists like Albert Einstein. Their favourite, however, was the digital gallery, featuring games such as "Spot the Odd Colour" and a musical exhibit where pitch changed with hand movements.

Overall, it was a fun, hands-on and informative experience that deepened their understanding of science, leaving many eager to revisit this wonderful place.

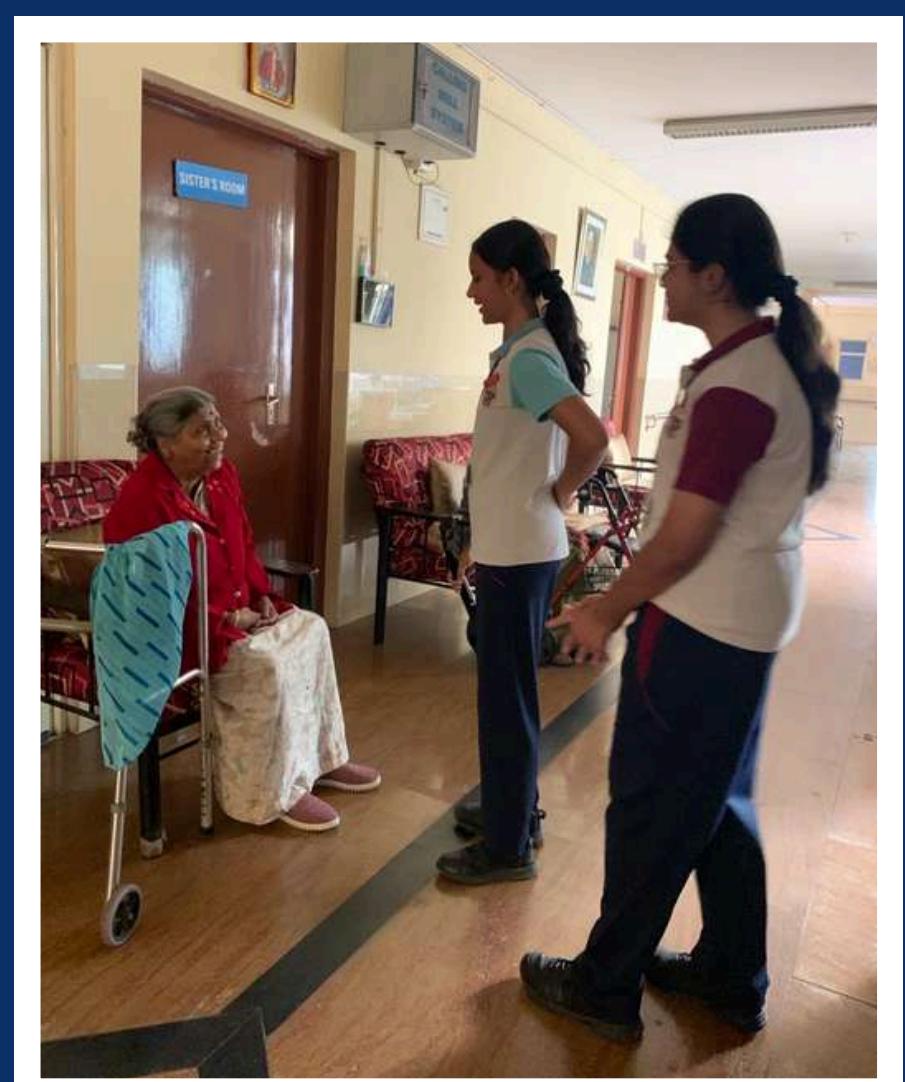


Community Outreach Program

Grade 10 C had the wonderful opportunity to visit Little Sisters of the Poor, an old age home in Richmond Town, Bangalore on the 26 of November 2025. This is their second visit to their home. Sister Fatima Rose welcomed the group with warmth and enthusiastically took the students around the Home. The building, which is 126 years old and houses around 100 old people, was an impeccable structure in Gothic style.

The facilities provided by the sisters clearly showed that it was for the elderly's service. The students were also spoken to about the talents of the inmates in many ways, be it art and crafts, culinary, or everyday chores. The students could envisage the message that the elderly do not want to live as invalids and the volunteers at the Home supported them immensely. The organization runs mainly on charity from their benefactors.

The students gifted the Home with toiletries such as toothpaste, laundry detergents, cloth line clips, hangers and bathing soaps. The students also entertained the elders by singing for them. As Sister Fatima Rose very aptly said, "Gratitude is the best attitude", and this was the message that the students carried with them as they bid goodbyes to the elderly residents and the organizers.



Educational Trips

Grade 10 Heritage Trip

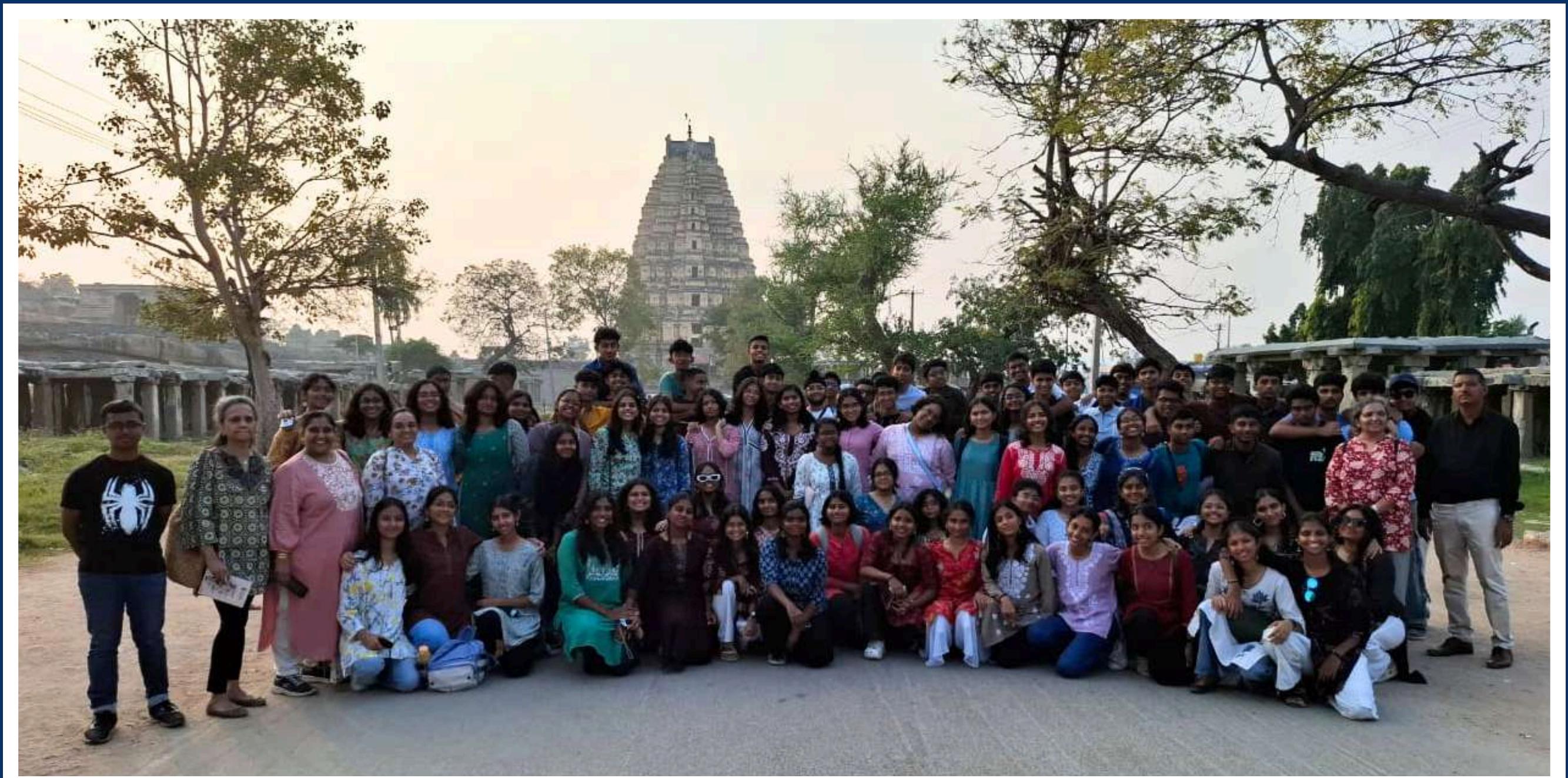
The students of Grade 10 enjoyed a fun-filled educational trip to the Vijayanagar architectural marvel, Hampi, on November 19, 20 and 21. Meticulously organized by Heritage Inspired Tours, the excursion was infused with historical titbits, magnificent craftsmanship and ample opportunities for students to bond with their peers.

Visits to the ancient Vittala, Virupaksha, Lakshmi Narasimha and Krishna temples, along with other fascinating tourist destinations, provided the students with deep insight into the lives, culture and remarkable achievements of Raja Krishnadevaraya and the Vijayanagara Empire. With the help of immensely engaging and knowledgeable tour guides, students furthered their interest in the realm of Indian history.

All this learning, paired with exciting activities such as a bonfire and a spectacular performance of the local folk art form Dollu Kunitha, made for a trip that was thoroughly enjoyed by the students who created lifelong memories of fun, friendship and enrichment.



Gade 10 Heritage Trip



Gade 10 Heritage Trip



Talk on Entrepreneurship

On 25th November, 2025 students of Class 6, attended an inspiring session by Ms. Pavithra Padmanabhan, Joint Managing Director of PSN Group and Managing Director of PSN Finance. With rich experience in banking and a degree from the Indian School of Business, she shared valuable insights on entrepreneurship.

Ms. Pavithra highlighted that entrepreneurs succeed by solving real-world problems, ensuring customer needs are met, and using technology and teamwork to build strong businesses. She encouraged students to begin their journey by exploring ideas, working together, and starting small projects. The session concluded with a highly engaging Q&A, where students asked thoughtful questions that went beyond their grade level, reflecting their deep interest and curiosity.



Counsellor's Session

Time Management

A session on Time Management was conducted for each section of Grade 11 by the School Counsellor, Ms Sunanda Vinayachandran.

The session focused on factors that influence decision-making and the brain's ability to multitask, highlighting how these impact effective time management. It also addressed ways to support the needs of both the brain and body. Each factor was explained using real-life examples, making the discussion student-friendly and relatable.

The session was well received across all sections and encouraged active participation from students.



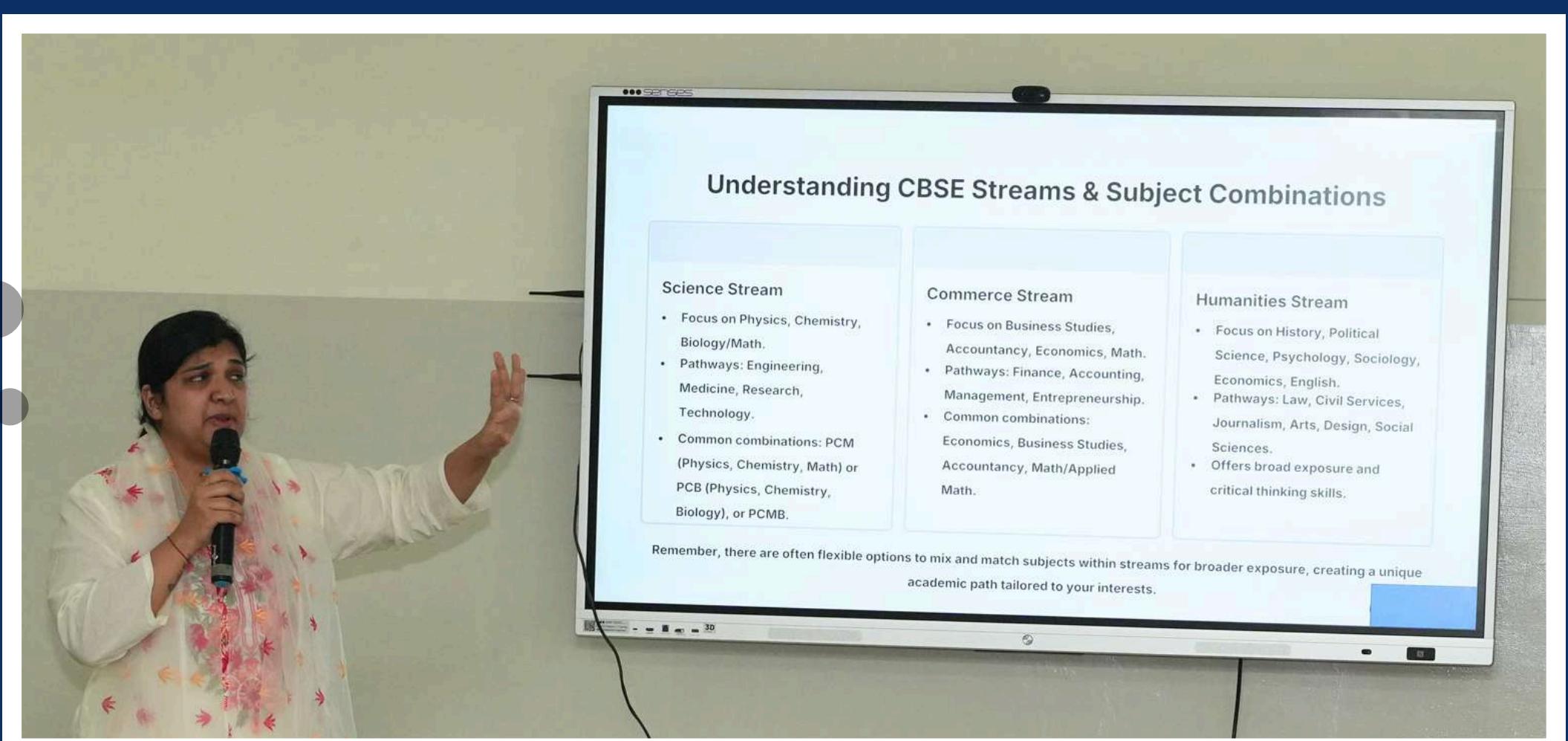
College and Career Counselling Sessions

Beyond Medicine & Engineering

A career counselling session titled Beyond Medicine & Engineering: Exploring PCM Careers of the Future (2025–2030) was conducted by college and career counsellor Ms Shivika Gupta on 7th November 2025 for the students of Grade 10 to broaden their understanding of the diverse opportunities available through the Physics–Chemistry–Mathematics stream. The session highlighted that PCM is not a narrow pathway but a powerful foundation for innovation across science, technology, design, and research-driven fields.

Students were introduced to emerging domains such as AI and Data Intelligence, Space and Defence, Environmental Sciences, Forensics, Cognitive Science, Design and Architecture, and several interdisciplinary areas shaping the future. The presentation also showcased top universities in India and abroad—ranging from IISc, IISERs, Ashoka, Krea, SNU, Plaksha to globally renowned institutions such as MIT, Stanford, UCL, ETH Zurich, and University of Toronto—along with the wide array of programmes they offer.

The session concluded with guidance on choosing suitable pathways through self-exploration, skill-building, academic balance, and seeking flexible, interdisciplinary learning environments. Students were encouraged to view PCM as a launchpad for innovation, opening doors to impactful and future-ready careers.



College and Career Counselling Sessions

Study in Japan – Information Session

An insightful Study in Japan information session was held on 20th November 2025, led by Ms. Seetha Dronamraju, Senior Advisor at Acumen for the Study in Japan – Navi Japan initiative.

Ms. Dronamraju provided students with a comprehensive overview of higher education opportunities in Japan. She introduced the country's strong academic culture and highlighted Japan's global reputation for excellence in research, technology, and innovation. The presentation covered key areas such as programs and fields of study, the admission process, scholarships, and financial aid pathways available to international students.

Students also gained valuable insights into campus life, career prospects, and what it means to live and study in Japan. The session concluded with an engaging Q&A round, during which students clarified doubts and explored possibilities aligned with their academic aspirations. The event served as a meaningful step toward supporting learners who wish to pursue higher education in Japan.



College and Career Counselling Sessions

RV University Session on Architecture

A university-led session titled 'The World We Build – Why Architecture Matters' was conducted on 24th November for students of Grades 9–12, facilitated by RV University and delivered by Prof. Shweta Pedaparthi and Prof. Ujjayant Bhattacharya. The session introduced students to architecture as the design of human experience, emphasizing how everyday spaces—homes, schools, and cities—shape emotions, behaviour, and identity.

The speaker outlined what architecture truly is, demonstrating its unique blend of creativity, science, engineering, and psychology. Students were taken through how spaces influence emotions, a brief journey through architectural history, and the growing importance of sustainability and climate-responsive design. The session also explored the future of the field, highlighting cutting-edge digital tools such as VR, AR, AI, BIM, and parametric architecture, where algorithms generate innovative forms. Students received guidance on how to become an architect, including required qualifications, available courses in India and abroad, and the role of advanced labs and a supportive academic ecosystem in shaping stellar architects, that RV university offers to its students. The session end with a Q&A round.



College and Career Counselling Sessions

How to Choose a Study Destination

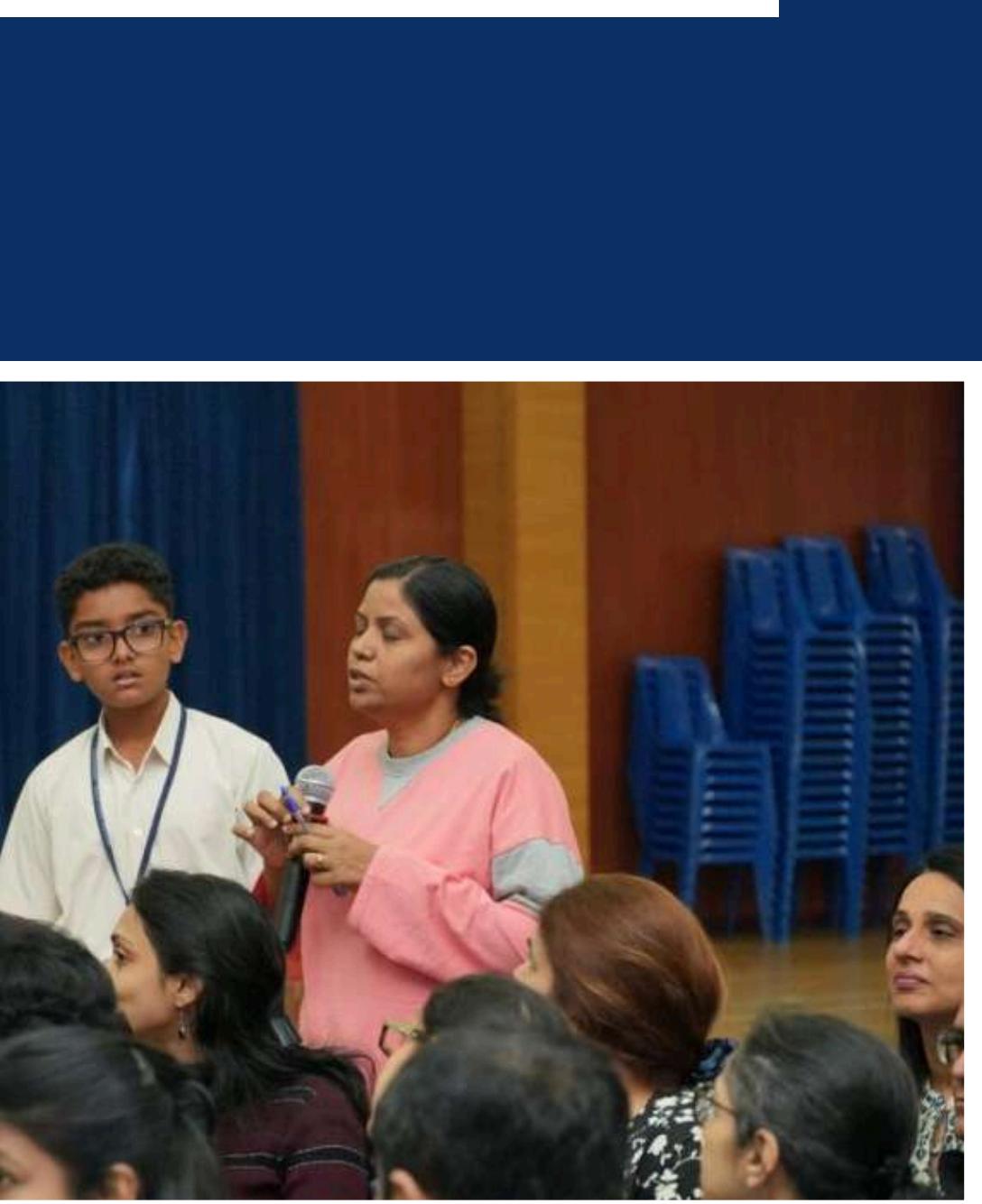
How to Choose a Study Destination – Familiarisation with Global Application Systems & Emerging Programs in India

On 12th December, College & Career Counsellor, Ms. Shivika Gupta conducted an informative session for Grade 8 and 9 students and parents on selecting study destinations through a structured research strategy and understanding global application systems. Ms. Gupta, explored major destinations—US, UK, Canada, Australia, Europe, Singapore, and India—comparing timelines, platforms, and degree structures. She also highlighted emerging Indian programs in AI, Data Science, Sustainability, IPM, and evolving law pathways, alongside the increasing presence of foreign universities opening campuses in India, and discussed their impact on accessibility, cost, and global exposure in the current geopolitical context.



College and Career Counselling Sessions

How to Choose a Study Destination



College and Career Counselling Sessions

Summer Programs

A career guidance session was conducted for Grade 8 and 9 students on 12th December by the school college and career counsellor Ms Shivika Gupta, focusing on the importance of early exploration through summer programs, short courses, and academic reading. The session emphasised that Grades 8–9 are pivotal years for discovering interests in a low-pressure environment and for building skills beyond the classroom.

Students were introduced to various categories of summer engagement, including academic enrichment, leadership initiatives, skill-based courses, creative arts, research exposure, and online learning opportunities. Real-life case studies were shared to illustrate how such experiences contribute to confidence, clarity, and informed academic and career decision-making.

The session also highlighted “beyond grades” learning—curiosity, initiative, reflection, and transferable skill development. Students were encouraged to make interest-driven and purpose-led choices for their summers. Engagement levels were high, with students asking thoughtful questions around program selection, online versus in-person formats, and balancing exploration with academics.

Outcome:

A curated list of summer courses was shared with the students and parents in an excel sheet.

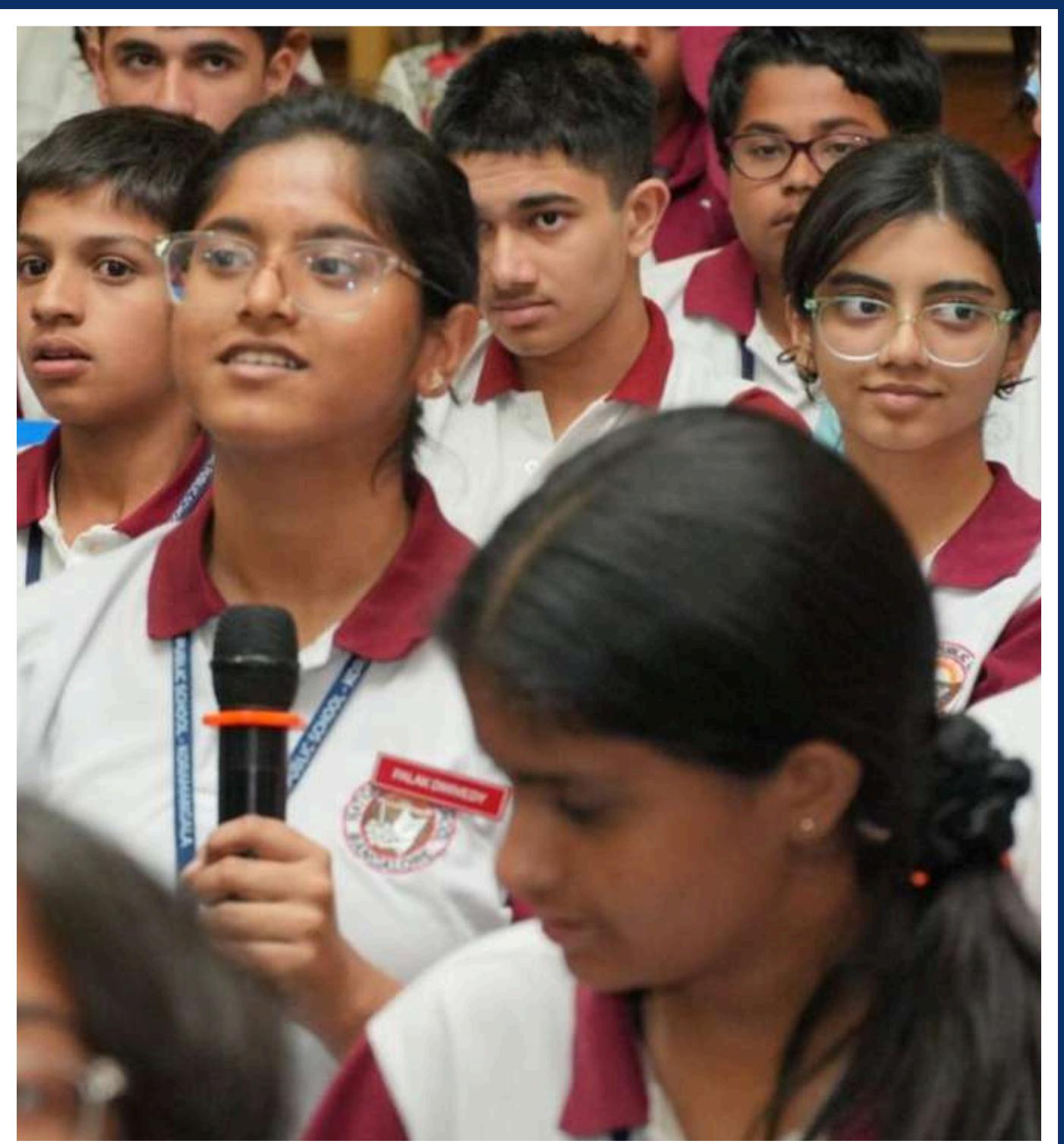


College and Career Counselling Sessions

Exploring Careers in Biology- Azim Premji University

On 26th November a career counselling session on Exploring Careers in Biology was conducted for the students and parents of Grades 9 – 12 to introduce students to the wide range of opportunities available in the life sciences beyond traditional medical or engineering pathways. The session highlighted emerging fields such as Environmental Science, Sustainability, Public Health, Conservation, Biotechnology, and Life Science Research, showing how biology today intersects with data, policy, community development, and climate action. Students also learned about biology-related programmes offered by Azim Premji University, including Biology, Environmental Studies, Sustainability, Public Health, and Development Studies. These programmes were presented as strong options that combine scientific learning with fieldwork, research, and social impact.

The session encouraged students to explore interdisciplinary biology careers that address real-world challenges and to choose pathways aligned with both scientific interest and meaningful societal contribution.



College and Career Counselling Sessions

Plaksha University

On 15th December 2025, Manager- Admission and Outreach, Mr Prashanth Raja, conducted two separate information sessions for our senior secondary (Grades 11 and 12) and Grade 10 students. Mr Raja offered an overview of emerging technologies and future-ready careers. The session introduced students to key areas such as Artificial Intelligence and Machine Learning, Augmented and Virtual Reality, Data Science, Robotics, Internet of Things, Cybersecurity, and sustainable climate technologies, highlighting their real-world applications and career relevance. The representative emphasised Plaksha University's interdisciplinary approach, strong foundation in mathematics and computing, and focus on experiential, project-based learning. Students were also briefed about Plaksha's industry partnerships, global faculty, research opportunities, internships, and start-up ecosystem, encouraging them to explore innovation-driven and socially impactful career pathways.

Plaksha University's brochures were shared after a Q & A session.



Educators' Meet Plaksha University Visit

Plaksha University hosted ‘Educators’ Meet’ at their campus Mohali on 15-16th November 2026. The two-day campus visit offered deep insights into one of India’s most innovative and interdisciplinary tech universities. The visit provided educators and counsellors an opportunity to experience Plaksha’s hands-on learning environment, cutting-edge research ecosystem, and its growing global footprint. Interactions with faculty, students, and administrators revealed how the university blends technology, design, and societal problem-solving to prepare future-ready learners.

Major Highlights of the Visit

A New-Age University Vision:

Plaksha—meaning “tree of knowledge”—is a philanthropic, highly interdisciplinary institution built on three core pillars: reimagining technology education, strengthening a research-innovation ecosystem, and solving large-scale societal challenges

Modern, Immersive Campus:

Spread across 50 acres near Chandigarh, the campus functions as a “living lab” where students innovate through tinkering, experimentation, and collaborative projects across diverse disciplines.

State-of-the-Art Labs and Research Centres:

Guided tours showcased advanced facilities such as the ARK Foundation Robotics Lab, Dixon IoT Innovation Lab, and the Innovation Lab & Grand Challenges (ILGC) studio, where students work on pressing issues including water security, sustainable agriculture, healthcare, and clean energy.

Educators' Meet- Plaksha University

Innovative Academic Framework:

First-year students undergo common ‘gateway’ courses before choosing their major in the third semester. Emphasis is placed on foundational math, design thinking, hands-on labs, and project-based learning from day one.

Student Showcases and Projects:

Final-year students presented their academic journeys, followed by Team Kalki’s impressive demonstration of their CanSat rover-and-satellite project—an excellent example of interdisciplinary, project-based engineering education.

Inspirational Session with the Vice Chancellor:

Prof. Rudra Pratap Singh drew parallels between ancient Takshashila and Plaksha’s vision, highlighting the importance of relevant, practical, and intellectually rich education that benefits both students and society.

Strong Global Partnerships:

Plaksha has active MoUs and collaborations with Cornell, UC Berkeley, Penn Engineering, Purdue, and more, enabling research exchange, faculty collaboration, and student mobility.

Holistic Admissions Process:

The university values curiosity, communication, and entrepreneurial mindset alongside academics. Admissions include a technical assessment, interview, and extensive financial aid—75% of students receive some form of aid.

Engaging School Outreach:

Programs like the Young Technology Scholars (YTS), Young Creators’ League (YCL), and teacher training workshops reflect Plaksha’s commitment to nurturing school-level talent and collaboration.

Authentic Campus Experience:

Staying in student hostels, dining in campus halls, and interacting directly with students and faculty made the visit deeply immersive and allowed a first-hand understanding of campus life.

Educators' Meet- Plaksha University



Teacher Speak

Teamwork: The Engine of Success

Man is a social animal and has, since the times of the stone age, lived in groups. He has felt the need to live together, to interact, to share and listen to one another's experiences and to help and take help during trials and tribulations. On a daily basis, too, we are part of several teams. While teams like the basketball and volleyball, or theatre and dance groups are easily imaginable, family, our school or the appt complex in which many live are also important teams.

So, what does it mean to belong to a team? All for one and one for all- in the team's progress lies individual progress. Every team has a goal - to upkeep the well-being of the team and everyone works for this. The goal too is for mutual benefit. The rules are explicit when we visualise a team sport or a concert. The harmony is just not created unless all the instruments are in unison.

But sometimes, the rules are not formally laid out. In fact, the team is also not formally specified. It is in these situations that team spirit is tested to its maximum. For example, in a classroom, which is the team here, a student may exhibit good team spirit by not talking while the attendance is being called out, even though she has had her turn at answering the roll or, on another occasion, by not being boisterous because he finished the allotted work before the others, or basically not indulging in activities which hinder the proceedings of a class.

In our apartment complexes as well, sharing the tennis court with everyone who wishes to play, or sometimes including younger children in the game, reflects true team spirit. Similarly, not making the housekeeping staff's work difficult—by avoiding littering or plucking flowers—also shows responsibility. The former nurtures inclusivity, while the latter builds a sense of responsibility and belongingness towards the community.

Teacher Speak

Teamwork: The Engine of Success

Working in a team, therefore, can sometimes mean keeping individual needs aside. When team members devote time for practice, through discipline, synergy is born. They start understanding each other and learn to leverage each other's strengths and step in to cover weaknesses and that's when collaboration truly turns into collective success.



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