

Tidings

....from the Primary Years





Welcome



Collaboration is a key value that drives growth, innovation, and success in various areas of life. Communities thrive when individuals work together to address social issues and drive progress. We believe that schools play a crucial role in teaching collaboration through group projects and classroom discussions. Teachers encourage teamwork, helping students develop leadership and communication skills.

We strongly feel that parents and schools are essential partners in a child's learning journey. Strong school-parent collaboration ensures better academic outcomes and emotional support. Parental involvement in school activities strengthens the learning environment and fosters student success. A supportive relationship between parents and teachers creates a nurturing atmosphere for children. When schools and parents work together, students gain a well-rounded education. This has been quite evident from the events that have marked our calendar this year. The support from our parent community is valuable to us.

By embracing collaboration, we build a more connected and thriving society. This year, we have had several events that helped us collaborate – the students, the teachers, the parents and the management were all actively involved in creating another successful year for us at NPS Koramangala. We thank you for your continued support, as always!

Sonnet Symposium

A Celebration of Poetry



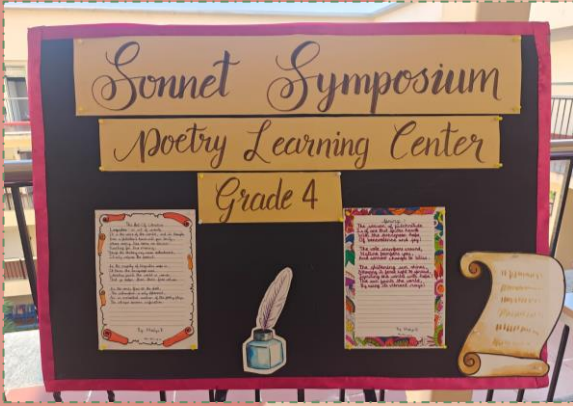
This year, we introduced the **Sonnet Symposium**, our first poetry workshop. This was a memorable new initiative for our Grade 4 students. This enriching three-month journey began in December with a guided writing process and culminated on 1st March, when students proudly presented their work to their parents.

Recognizing that poetry is often overlooked as a literary form, we aimed to cultivate a deeper appreciation for it through this workshop. Students explored five key areas: poetry genres, types of poems, poetic devices, renowned poets, and poetry analysis. Additionally, learning stations were set up for **Hindi** and **Kannada**, where students showcased presentations on celebrated poets from these languages. These stations also included interactive games aligned with their learning objectives.

As part of the guided writing process, students composed poems and created pieces based on a chosen theme and genre. This workshop provided a platform for budding poets to emerge, fostering creativity without the constraints often imposed by other forms of writing. The poetic license granted students the freedom to express themselves authentically and imaginatively.

The unwavering support from our parent community was instrumental in making this event a grand success. The positive and encouraging feedback we received has motivated us to establish the **Sonnet Symposium** as an annual feature for Grade 4. We extend our heartfelt gratitude to everyone who contributed to making this event a truly enriching experience.

Photo Gallery



IGNITE - STEM Learning Centres



Inspiring creativity, innovation and problem-solving skills amongst our students has been a priority for us always and the introduction of STEM education in our curriculum has been vital in preparing them for a technology driven world.



Ignite 2025 was one such maiden foray into the world of STEM and the students of grade 5 showcased a wide range of innovative projects from students across various disciplines, highlighting the integration of Science, Technology, Engineering, and Mathematics between February 19th – 22nd 2025.

Participants presented their creative solutions to real-world challenges, with displays ranging from sustainable energy models to interactive experiments. The event served as a platform for students to demonstrate their practical skills and to collaborate with peers.

STEM education is not just about formulae, equations, and codes, but about solving real-world problems, making a difference, and creating something new.



Some of the models on display were reverse parking using sensors, working of a doorbell using paper circuits, models using paper mechanics, working of a windmill using nanoblox and games using Scratch programming.

This showcase was an engaging learning experience for our students who had fun collaborating and brainstorming to analyse some real-world problems with their applications.



Grade 1 Class Assembly

A Heartwarming Celebration of Values and Talent



On the 21st of February, Grade 1 students took the stage in an unforgettable assembly that truly showcased their amazing talent and understanding of important values. The theme of the assembly revolved around four core values: kindness, honesty, gratitude, sharing and how we can live by them every day.

From the moment the students entered the assembly hall, it was clear that something special was about to happen. Each child, regardless of age, performed with confidence and enthusiasm, making it evident that they had put in a lot of hard work and preparation. Their bright, colourful outfits added to the charm of the event, creating a vibrant atmosphere that was both fun and engaging.

The students beautifully demonstrated their values through songs, short skits, and speeches. It was heartwarming to see the children speak with such sincerity about these values and how they apply them in their everyday lives. Their collective message was simple but powerful: kindness, honesty, and gratitude make the world a better place.



One of the highlights of the assembly was the students' group performance. The young singers harmonised together perfectly, filling the room with joy as they sang a song about friendship and helping others. Their sweet voices and synchronised movements made the performance even more memorable. It was a truly heartwarming experience that left both parents and teachers proud.

Grade 2 Class Assembly

A Celebration of India's Harvest Festivals



Students of Grade 2 showcased their assembly on “Harvest Festivals” on January 24th in the school auditorium. The assembly commenced with a soulful rendition of the prayer song. This was followed by a vibrant skit and an energetic dance performance celebrating the “Pongal Festival.”



Later, the students spoke about the importance of “Lohri” and performed a Hindi skit and dance that highlighted different aspects of this festival. The students also showcased the diversity of our country by presenting a Kannada skit on the Sankranti and a Hindi skit on Magh Bihu festivals. Their performances illustrated the rich cultural traditions associated with each festival, emphasizing themes of togetherness and gratitude.



The assembly concluded with a mesmerizing rendition of harvest songs, which the students sang with gusto, receiving thunderous applause from the audience. Parents and teachers were filled with pride as they witnessed the hard work and enthusiasm displayed by the students. This assembly not only celebrated the spirit of harvest festivals but also fostered a sense of unity and appreciation for cultural diversity among the children.

Grade 2 & 3 Field Trip

Learning about the heritage of Karnataka



Students from Grades 2 and 3 visited the Heritage Model Village as part of their extended learning experience on Karnataka's culture and heritage. They were excited to witness the recreated traditional village setting, offering them valuable insights into the customs and way of life in Karnataka's rural areas.

This visit provided an immersive and authentic experience, helping students develop a deeper appreciation for village life, its atmosphere, and the way people manage with limited resources. They also gained knowledge about the roles of community helpers in villages.



The clay sculptures were remarkably detailed and realistic, each one meticulously crafted. Students were also mesmerised by an engaging magic show that left them in awe! Throughout the day, they demonstrated teamwork and cooperation, showing responsibility and gratitude.



This field trip strengthened their social skills and fostered greater independence and a deeper appreciation of our culture. The experience instilled a newfound respect for diversity while increasing awareness of healthy nutritional choices and civic responsibility. Overall, the visit to the Heritage Model Village was an enriching learning experience that our students will cherish for years to come.

Grade 4 Field Trip

Learning about empathy and gratitude



The Grade 4 students of NPS, KRM visited Suryodaya, an orphanage centre, on 14th February 2025. They had a heartwarming experience during their visit. They interacted with the children, learned about their daily routines and performed for them. They presented their puppet shows too. The children there also put up a performance which included dances and a poem recitation for our children. Everyone had a fulfilling experience.



The heartfelt stories shared by the orphanage staff and children deeply moved the students, giving them a greater understanding of the challenges faced by those without families. They also exchanged thoughtful gifts, including books, toys, snacks, and stationery, all given and received with gratitude.



Playing games with the children allowed the students to build meaningful connections and develop a sense of empathy. Overall, the visit to this orphanage taught the students valuable lessons in kindness, compassion, and the importance of supporting others in need, leaving them with a desire to contribute further to the community.



Musings



One of my favourite childhood memories is of reading a book on a lazy Saturday afternoon while the pitter-patter of the rain sounded out a peaceful symphony. To me, the excitement of picking up a new book to read, with the anticipation of what new adventure you may encounter amidst the pages, is still unparalleled. The worlds you can traverse, the descriptions and emotions that sweep you away into a universe of fiction, is still an area that many a child has yet to experience.

These are the tender ages when they need to be taught the importance of reading. To cultivate a love for reading, as parents, it would be ideal to create a book-rich environment, read aloud regularly, encourage independent reading, and make it a fun, accessible activity.

When you make reading aloud a regular part of your child's routine, even after they can read independently, it helps create a happy place for the child and also develops a bond between parent and child. Make reading a part of their bedtime ritual or quiet time.

Surround them with books, making them readily available and accessible. Allow children to pick books that interest them, fostering a sense of ownership and enjoyment. Take them to libraries or bookstores, and ensure they view reading as a pleasurable activity. If they are struggling to get into reading, start with shorter books and gradually move to longer ones.

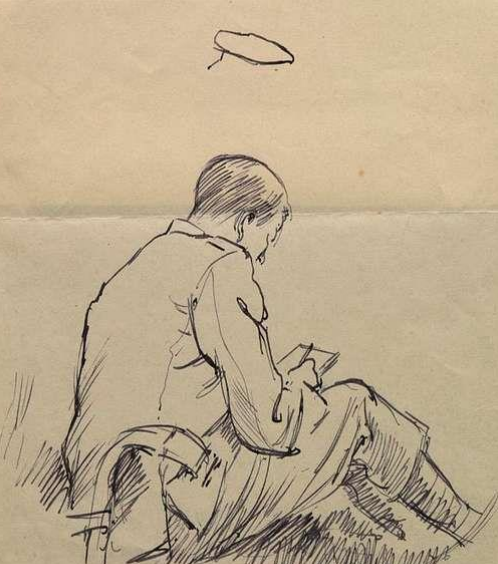
Talk about the books they are reading, encouraging critical thinking and comprehension. Show your child that you enjoy reading, and read alongside them. Encourage children to set daily or weekly reading goals.

Inculcating the habit of reading from a tender age goes a long way in developing logical reasoning and lateral thinking, not to mention communication, which are considered twenty-first century skills through the holidays.

The day is not very far off when the ease with which one can produce assignments and projects with AI will be the preferred mode vis-à-vis the slow but cerebral task of reading and sifting through matter in a book or Wikipedia and painstakingly composing your project. The advantages, of course, are debatable.

Give them the joy of diving headlong into a book every sunny afternoon this summer. And then, if your child comes to you asking when he/she is going to get her next book I would think that your efforts have borne fruit. Happy reading!

-Malini Keshav



thank
you



As we wrap up another academic year, we take a moment to reflect on the many experiences that made this year special. From community outreach initiatives such as charity drives and the e-waste drive to field trips focused on altruism, URJA, Learning Centers, Class Assemblies, and new events like IGNITE and Sonnet Symposium, our academic calendar has been filled with meaningful activities.

These experiences highlight the power of collaboration, shared learning, and collective achievements.

We hope you had a wonderful year with us and look forward to another exciting one ahead!

Wishing all our students the very best for their exams and a joyful, safe, and healthy summer break!

Team KRM



Edited by: Ms. Malini Keshav | **Designed by:** Ms. Meenakshi V

Compiled by: Ms. Sandhya Natrajan | Ms. Prameela C | Ms. Meenakshi V | Ms. Varunika Vyas